

Assignment Policy

Academic Planners

Each student will receive a King Academic Planner. The planner is a valuable organizational tool. Not only does it contain information about school policies, bell schedules, and study skills, but also your planner will be used to write down homework assignments and due-dates everyday. **Parents, please check your child's planner daily.** If no homework is assigned, students will write 'No Homework' for that day in their planner.

Expectations

- Students are expected to submit assignments by the due date. Late assignments will not be given full credit. No assignments over five days late will be accepted.
- Cellphones must be off during class time.

Absences

You will have as many days as you were absent to make up assignments for full credit. However, we strongly encourage you to get the phone number of at least two classmates who you can call to ask about missed work. You should also check the 6th grade section of kingsm.org for assignments and information.

Student Signature:

Parent Signature:

Materials

Highly Recommended:

- Two-1" Three ring binders with dividers
 - College ruled filler paper
 - Graph filler paper
 - Calculator
 - 2 pocket folders
 - 2 lined composition books (one for history and one for science)
 - 1 pack of 3X5 index cards
 - 1 packet of Post-it page markers
 - 3 blue or black ink pens
 - 3 pencils
 - Eraser
 - Sharpener w/lid or graphite if you use mechanical pencils
 - Red pen for correcting
 - Highlighters (2 colors, if possible)
 - Pencil case
 - Headphones/earbuds
 - Refillable water bottle
 - Chapter book of your choice
- For use at home:
- Colored pencils/crayons
 - Scissors to use at home
 - Glue stick



Note: Students must have materials by Monday, August 26.

2019-2020



Ms. Williams-Math rm. 331
Ms. Gardea-History rm. 332
Ms. Jones-Science rm. 320
Ms. Mitsuse-English rm. 322

King Lions are:

Respectful,
Responsible,
Appreciative of Differences,
and Life-Long Learners!

ESM Core Values
Embrace Sustainability
Academic Integrity
Real-World Connections
Technology Integration
Harmony with the Community

Grading Policy

A specified number of points are given on homework/class work, quizzes/tests and projects/presentations.

The following formula is used to determine students' grades:

Total points earned/Total points possible

Example: $42/50 = 0.84 = 84\%$

Percents are converted into letter grades:

A = 90-100%

B = 80-89%

C = 70-79%

D = 60-69%

F = 59 and below.

Marks for **work habits** and **cooperation** are given each reporting period (E-exceptional, S-satisfactory, U-unsatisfactory). **Work habits** reflect the student's effort to complete assignments with attention to the criteria and quality, to maintain excellent attendance by avoiding unnecessary absences and tardies, and to accept responsibility for his/her actions. **Cooperation** reflects the students's ability to work with others, maintain positive behavior, and take responsibility for personal improvement.

Grading Categories

30% Projects/Presentations

30% Quizzes/Tests

30% Classwork/Participation

10% Homework

There are **four** reporting periods in each semester and grades are cumulative (i.e., the points earned in the first progress report will count towards the final semester grade.) *It is the final semester grade that goes into your school records, but **notice that what you do from day one will affect your final grades!!***

Course Descriptions

Math

In sixth grade, we focus on four critical areas: using concepts of ratio and rate to solve problems; division of fractions, including negative rational numbers; writing, interpreting, and using expressions and equations; and, developing understanding of statistical thinking. We use project-based learning, individual projects, and lots of practice to build mathematical understanding.



History

Who wrote the first laws? What culture invented the compass? How are mummies made? This year in social studies we will explore ancient cultures that once ruled the world and find out how they influenced modern cultures across the globe. Mesopotamia, Egypt, China, India, Greece, and Rome will come alive through art, research, and technology projects that focus on the **Geography, Religion, Achievements, Politics, Economics, and Social Structures** of these civilizations.



Science/Health

This year we will compare and contrast living systems and Earth systems through investigations of cells and weather. Students will explore how human actions can change the Earth systems' components and interactions that profoundly alter organisms and climate at local, regional and global levels. Students will apply scientific principles and methods to design, create, and revise models to answer questions and support claims. In Health, students learn about developing healthy lifestyle habits. Students explore ways to make responsible choices regarding eating, resting, and exercising, as well as how to deal with social issues.

Language Arts

In your Language Arts class, we will journey into the lives of some funny, wild, scary, and adventurous characters in short stories, books, and poems. The stories and novels of writers such as Marjorie Cowley, George Saunders, Linda Sue Park, and Jack London will ignite discussion and lead us to explore current social and environmental issues through research and writing.



